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Blog Post #5

As I reflect on my second semester as being a UTA, I must say that I have definitely been more interactive with my students this semester. Compared to last semester, I learned that it’s important for students to be able to communicate with you effectively through different channels of communication such as face-to-face, email, etc. I say this because every student learns differently and making myself accessible through different channels of communication was an important tactic I used for my students this semester. I won’t be returning in the fall because I’m graduating in the spring, but if I were to return next semester, I would have used my lesson plan on the social media infographic analysis project again. I would have given students more time to complete it to see what they would come up with and provide more guidance in the assignment to make it as clear as possible. I find this semester to be less interactive with my fellow UTA’s, but I know with this class being online, there is definitely going to be less interaction.

My recommendations for 2nd UTA 388V students would be to develop good time management skills because maintaining classes and being a UTA can get rough at times. A second recommendation would be to try to develop new ways to challenge your students minds and get them to come out of their comfort zones when it comes to creating new lesson plans. My last recommendation would be to be accessible to your students and flexible if you can because it shows that you care about their success. Throughout this entire experience being a UTA, I learned that my greatest strength of all is helping and being a mentor to students. I believe being a UTA is far more than distributing assignments, grading papers, and responding to emails, but it has allowed me to offer my creative ideas, help students through challenges that I too faced in the past, and gain confidence in my teaching abilities.